

Madonna University Academic Communicator

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Madonna University Participates in the UAW-Ford University Start-Up Project

Having been recommended by the Council of Independent Colleges as one of two private institutions to participate in the first phase of the UAW-Ford University, Madonna University has committed itself to providing information for a national database of objectives of courses needed to complete a degree in three areas: General Studies, Business Administration, and Quality and Operations Leadership. The ultimate goal of the project is to facilitate the completion of college degrees by UAW-Ford workers so that they are better prepared to become the workforce needed for the competitive automotive market of the 21st century.

Once the database is completed, the participating colleges and universities will develop articulation agreements to standardize the awarding of credits and transcribing of UAW-Ford Joint Training Program courses. Students will have better information on which to base a decision about which college or university program to pursue, particularly how their prior learning will be acknowledged and how many requirements they would have left to complete.

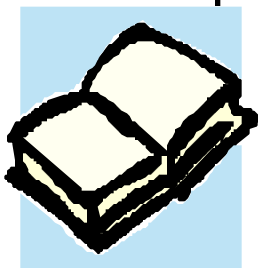
"This is an opportunity a school couldn't even pay for," remarked Dr. Stuart Arends, Dean of the School of Business, "to be in on the ground floor of a national project with the potential for recruitment of thousands of UAW-Ford employees, spouses, and children. It should lead to more opportunities for collaboration."

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McGregor Fund Supports Curriculum Development in General Education

Detroit-based McGregor Fund has awarded Madonna University a \$96,000 grant to conduct a two-year curriculum development project focused on strengthening the General Education program. Building on the work of the General Education Task Force, which met during 1997-98, and the Study Group on a Required Junior-Level General Education Course meeting this academic year, the project will entail designing and piloting an interdisciplinary course targeted to transfer students at the junior level that will capture the distinctive character of Madonna University's values, traditions, and educational ethos.

Under the leadership of Dr. Paul Stemmer and Dr. Kathleen O'Dowd, the project will concentrate on developing the on-campus version of the course in the first year and a distance education version of the course in the second year. A special component of the project involves offering a colloquium series each semester to complement and enrich the course, with guest speakers on the theme or issue the course is focusing on that term.



Targeted to transfer students at the junior level, the course will capture the distinctive character of education at Madonna University.

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AAHE Funds Project on Faculty Portfolios

Building on the success of the “Faculty Roles, Faculty Rewards, and Institutional Priorities” Project, sponsored by the Council of Independent Colleges (CIC) and the Council for the Advancement of Private Higher Education (CAPHE), Madonna University is participating in a new project conducted by the American Association for Higher Education (AAHE). Continuing its emphasis on the faculty professional portfolio as a tool for professional development and performance evaluation, the University brings a special case to the project—as an institution that has discontinued tenure and requires all faculty members, regardless of longevity, to participate in the periodic evaluation system.

“It is hoped that the professional portfolio, once implemented, will conserve the faculty member’s most precious commodity—time,” said Dr. Ernest Nolan, Vice President for Academic Affairs. “Once a faculty member has developed a portfolio, it will continue to be updated throughout his or her career and serve as the primary piece of documentation for performance evaluation and application for promotion in rank. It will allow us to individualize these processes so that faculty members can emphasize different roles and functions at different times in their career with new priorities understood within the context of a career that changes over time.”

Led by Ken Rust of the College of Arts and Humanities, the project action team includes Dr. Sandra Wahtera of the College of Nursing and Health, Dr. Bess Kypros, Chair of the Faculty Professional Development Committee, Dennis Bozyk, Chair of the Faculty Affairs Committee, Paulette Zizzo of the College of Science and Mathematics, and Dr. Kathleen Herschelmann of the School of Business. The team will work toward establishing a common format for the portfolio, providing guidelines and benchmarks, and assembling a library of effective portfolios for review by other faculty members.

The professional portfolio will allow faculty members to emphasize different priorities at different times throughout their careers without the fear of past accomplishments being lost or forgotten.



Beth Spencer Awarded Campus Compact Grant

To complement the activities of the Kellogg Foundation Service Learning Project, Beth Spencer of the gerontology department designed “Addressing Behavior Changes in Dementia: A Service Learning Project,” for which she received a \$2,000 implementation grant from Michigan Campus Compact. Through a creative partnership with Marywood Nursing Center in Livonia, Beth’s students will assist with staff training and help to address specific behaviors of patients with dementing illnesses, such as Alzheimer’s disease.

Bauervic Foundation Updates Dietetics Program

The Charles M. Bauervic Foundation awarded \$10,000 to the Dietetics/ Nutrition and Food Science program for Madonna University to become a leading institution in training health care providers, doctors, nurses, teachers, dietitians, and the general public about the benefits of natural and organically grown food for recovering surgically-ill patients. Dr. Karen Schmitz will direct this project, which also includes updating equipment in the food lab.

4SP Addresses Student Basic Skills Needs

The Office of Multicultural Affairs continues to offer special services for minority and other qualifying students with financial support from the Michigan Department of Education's Office of Equity. Again this year, the Selective Student Support Services Program (4SP) will fund the Drop-In Writing Center, the research mentorship program, diversity awareness sessions, and an advising hotline. The project is directed by Osvaldo Rivera, Director of the Center, with the assistance of Dr. Kevin Eyster for the Drop-In Writing Center and Dr. Paul Stemmer for the Research Mentorship Program.

The Office of Multicultural Affairs offers special learning opportunities for targeted students.

Dr. Afif Jawad Awarded Rotary Fellowship

Physics professor Afif Jawad is the second Madonna University faculty member to be awarded the Rotary International Ambassadorial Grant for University Teachers. Dr. Jawad will spend winter semester 2000 at Lebanon University in Beirut, where he will help science teachers utilize technology in their teaching. The fellowship includes a \$10,000 grant to cover travel and living expenses abroad.

Distance Education Courses Developed

Online Hospice Course on Palliative Care

The hospice program is finalizing an online course on palliative care, which will be used to train hospice workers across the globe to care for terminally ill patients. Course development is funded through a \$25,000 grant from Ameritech and is originally targeted to doctors, nurses, and other health care workers in Israel. Eventually the course will form part of the distance education curriculum in hospice. Heading this project are Dr. Patricia Vint, Sister Cecilia Eagen, Ph.D., and Dr. Kelly Rhoades.

GMC Project Focuses on Distance Learning Courses

What is the most effective way to meet the educational needs of General Motors workers, most of whom juggle multiple work, family, and other responsibilities within the context of changing work shifts and the threat of plant closure or relocation? Through asynchronous distance education, of course! This is the conclusion reached by Dr. James Novak, Dean of the College of Continuing and Professional Studies, and Dr. Stuart Arends, Dean of the School of Business, as they implement a \$25,000 grant from General Motors Corporation.

Two courses have been identified for adaptation to distance learning modalities in order to better accommodate the schedules and educational needs of GMC workers. They include the introductory seminar for the Bachelor of General Studies Program, which is being developed by Dr. Dwight Lang, and a new course on quality and teaming, which is being developed for the new undergraduate program in Quality and Operations Leadership by Dr. Jon Huegli.

What is the most effective and efficient way of meeting the educational needs of working adult students, who juggle multiple work, family, and other responsibilities? Asynchronous distance learning systems.

New NEH Project Targets K-12 Teachers

With a grant of \$25,000 from the National Endowment for the Humanities, Madonna University will conduct a project for middle and high school teachers to explore the history, culture, and artistic expressions of the City of Detroit. Directed by Dr. Marjorie Checkoway and Dr. Richard Sax, it will entail two related activities: a year-long colloquium series focused on texts about Detroit and a one-week summer workshop, during which teachers will develop lessons, modules, or teaching units, on different aspects of the city, working with Madonna University faculty members serving as “master humanities teachers”: Dennis Bozyk, Kathleen O’Dowd, James Reilly, Kevin Eyster, Roger Crownover, and Ernest Nolan. In addition, Mary Minock will serve as the writer in residence for the project.

The winter colloquium series will explore the following texts:

Friday, February 5, 1999:

Detroit Perspectives: Crossroads and Turning Points by Wilma Wood Hendrickson, moderated by Roger Crownover, Assistant Professor of History

Friday, May 7, 1999:

The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit by Thomas Sugrue, moderated by Dennis Bozyk, Associate Professor of History



Our Urban Identity:
Interpreting Detroit through the
Humanities

HIV/AIDS Project Continues

The AAC&U’s Partner-
ships for Health in Higher
Education has designated
Madonna University as a Project
Associate, along with awarding a
second mini-grant to continue the
work of incorporating information
about HIV/AIDS as a personal,
social, national, and global issue
across the curriculum. This year will
focus on enriching the world
problems courses, particularly HIS
101 and 463, with new course
content.



Check out the project’s Web site at:
<http://ww2.munet.edu/aids/>.

Important Dates

End of Fall 1998 Semester –

- Saturday, December 19, 1998

University Closed for the Holidays –

- Thursday, December 24, 1998,
through Sunday, January 3, 1999

Winter Faculty Conference –

- Friday, January 8, 1999,
1:00 - 3:00 pm, Kresge Hall

Term 2/99 Classes Begin –

- Monday, January 11, 1999

February Faculty Colloquium –

- Friday, February 5, 1999,
1:00 - 3:00 pm, Kresge Hall

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