

Madonna University Academic Communicator

Publication of the Madonna University Office of Academic Affairs

Summer 1998

Women's Educational Empowerment Project Begins in Southwest Detroit

Madonna University has joined with the Religious of the Sacred Heart of Metropolitan Detroit to initiate an outreach center in southwest Detroit in the neighborhood often referred to as Mexicantown. Providing educational access targeted to minority women, the project will involve academic classes as well as tutoring, mentoring, child care services, and other academic and personal support services needed to assist these students in reaching their goal of a university degree. Many of these services will be financed through a grant of \$40,000 from the Philippine Duchesne Fund.

The planning has been spearheaded by Sister Annette Zipple RSCJ, Sister Martha Curry RSCJ, Sister Mary Martinez CSSF, Dr. James Novak, Ursula Murray, Catherine Johnstone, and Dr. Ernest Nolan, who have met through the spring and summer months to lay a firm foundation for the start-up semester in the fall. The project depends on strong community support, such as the commitment by Saint Stephen Parish of free use of its school for classes.

"Madonna University has found an effective vehicle for implementing its urban mission," commented Dr. Ernest Nolan, Vice President for Academic Affairs. "The prospect of serving a sizable cadre of highly motivated and appreciative students makes this effort especially rewarding. It will literally provide opportunities that were only pipe dreams for these women just a few months ago."

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Service Learning Program Moves into Implementation Stage

Under the directorship of Dr. Neal Haldane, the service learning program has established a Faculty Implementation Team with representatives from academic units across the University. The Team includes: Kimberly Campbell-Voytal (NUR), Beth Spencer (GER), Dr. James O'Neill (PSY), Mary Higgins (SLS), Dr. John Critchett (BUS), and Kevin West (CCPS). In addition to piloting service learning in their classes, the Team members will help to conduct faculty development workshops in the fall and winter semesters.

Over the next two years, the \$60,000 Kellogg Foundation grant will lay the groundwork for a solid ongoing program. This will entail developing the processes, policies, procedures and forms for earning credit for service learning placements and identifying appropriate assessment measures of performance and benchmarks for student evaluation. Ultimately, the project aims at creating an atmosphere in which giving service is valued and promoted—not only as part of a student's academic experience but also as a lifelong commitment.



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The series invites all members of the Madonna University community to join in an exploration of cultural diversity in American society.



Colloquium to Focus on Native American Culture

Addressing the theme, “No More Warriors, No More Maidens: Identity and Culture Legacy in Contemporary Native American Fiction,” the Fall 1998 Humanities Colloquium Series will include works of fiction by two promising Native American writers as well as a presentation on “fancy dancing” by representatives from the Native American community:

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|----------------------|--|
| Dates: | Friday, October 2, 1998, and Tuesday, October 6, 1998 |
| Text for Discussion: | <i>The Lone Ranger and Tonto Fist Fight in Heaven</i>
by Sherman Alexie |
| Description: | With wrenching pain and humor, Sherman Alexie, a Spokane/Coeur d’Alene Indian, chronicles life on the Spokane Indian Reservation in 22 linked stories. |
| Time/Place: | 4:00 p.m.; Executive Classroom |
| Date: | Friday, November 6, 1998 |
| Description: | Native American representatives will describe the importance of “fancy dancing” to their cultural identity. |
| Time/Place: | 4:00 p.m.; Executive Classroom |
| Dates: | Friday, December 4, 1998, and Tuesday, December 8, 1998 |
| Text for Discussion: | <i>Grass Dancer</i> by Susan Power |
| Description: | A multilayered portrait of a North Dakota Sioux community, this series of interlocking stories reveals how the actions of our ancestors affect our contemporary lives. |
| Time/Place: | 4:00 p.m.; Executive Classroom |

Again the series invites all members of the Madonna University community to join in an exploration of cultural diversity in American society.

NAFSA Grant Will Focus on International Students

The Student Government, through the Office of Student Activities and Wellness, was chosen for a U.S. Information Agency Cooperative Grant to sponsor a year-long series of activities to integrate international students with the rest of the student body. Under the umbrella theme of cultural awareness, the events will focus on diverse cultures that contribute to the tapestry of American society: Native American, Hispanic, African American, Islamic, and Filipino

GM Project Looks to Online Education

Madonna University has expanded its cooperative linkages with General Motors Corporation through a \$25,000 grant aimed at providing additional educational opportunities for GM employees. Over the past year, the University has opened and maintained new communication channels with the Educational Development Coordinators at the Livonia and other area plants. This has led to a clearer understanding of the educational needs and aspirations of GM workers,

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including those the University serves at the GM Bus and Truck Plant in Detroit and also on campus.

Since last September, participation in credit classes by GM employees has increased by 20%—to a total of 150 students. In addition, significant steps have been taken to develop a model asynchronous learning system leading to degrees in business and general studies. It appears that online programs such as OMNIBUS have the greatest potential for meeting the needs of this population of students who juggle full-time work, family obligations, and other responsibilities.

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Dr. Kelley Awarded U.S. Census Bureau Fellowship

Professor Lynn Kelley of the School of Business is spending the long hot summer in Washington, D.C., serving as a consultant for the U.S. Census Bureau. Her project involves applying quality concepts and principles to the processes conducted by this government agency and providing training for employees.

Summer Programs Aim at Young Students

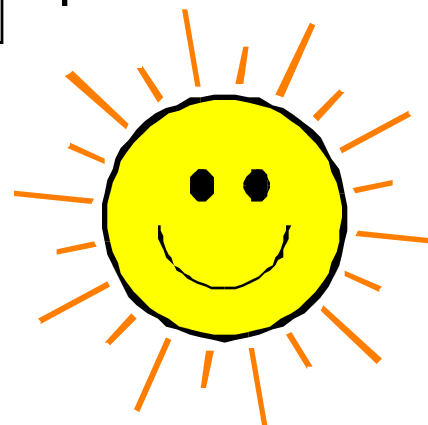
Either our students are looking younger. . .or we have younger students on our campus!?!? Each summer, the normally sedate halls of academe resound with the voices of junior high through high school students, who are on campus to sample college life. Such programs provide the University with an excellent opportunity to give service to the community by helping students with special needs and gifts to realize their full potential and become “college bound.”

Science in the City

This year, the College of Science and Mathematics cooperated with the Michigan Department of Education to sponsor a week-long residential program for minority youth—junior high through high school. Forty students lived in the Residence Hall June 21-25, 1998, and took classes in biology, physics, and math, taught by Maria Kuhn, Dr. Afif Jawad, and Miriam Long. Dr. Ellen Oliver Smith coordinated the effort with Mozell Lang, Department of Education science consultant.

Summer Institute for Gifted and Talented High Schoolers

For the sixth year, Madonna University was chosen as one of five sites in the State of Michigan to offer a Summer Institute in the Arts and Sciences. Directed by Sister Nancy Marie Jamroz, the Institute accepts 120 students for a two-week residential program, including an intensive class for 10-12 students. The faculty include: Pat and Chuck Derry (TV); Kathleen Thompson (photography); Diane Hofsess and Doug Semivan (creative writing); Bridget Dean (Japanese); Dr. Kelly Long (Chinese); Dr. Neal Haldane (journalism); Ken Rust, Mary Higgins, and Sharon Meldrum (ASL); Dr. Joyce VanderKuur and Maria Kuhn (genetics); Angela Bitterman (water analysis); Dr. Paul Stemmer and Don Burnett (Web programming). The full production requires a cast of thousands!



The University helps students with special needs and gifts to realize their full potential.

Research Stipends for Summer 1998

The Faculty Professional Development Committee awarded summer research stipends to the following:

Kathleen Needham (GER):

“The Utilization of Humanistic Psychology Principles in Gerontology”

Dr. Richard Fox (BUS):

“Optimizing Efficiency and Effectiveness for Hospital Nursing Units”

Dr. Lynn Kelley (BUS):

“Exploring the Use of Control Charts in Health Care”

Dr. Robert Kimball (EDU):

“Extending Faculty Development to the Web”

Dr. Maureen Leen, Catherine Griffin, Mary Mitsch, and

Dr. Sandra Wahtera (NUR):

“Assessment of Seminar Learning Outcomes”

These researchers will be invited to share their findings at a

Husband and Wife Team Publishes Text

Computer information systems faculty member, Diane Louvar, and her husband Joseph recently published a text for Prentice Hall entitled, *Health and Environmental Risk Analysis: Fundamentals with Applications*. The text progresses from basic concepts to advanced technology, with reference to OSHA, EPA, and ISO 14000 standards.



Shirley Charbonneau Wins NAFSA Training Grant

Social work faculty member Shirley Charbonneau was awarded a NAFSA Education and Training Grant to attend Augsburg College’s seminar, “Experiential Education in the Developing World,” held in Cuernavaca, Mexico. The focus for her related project is the service learning program offered each year in Morelia, Mexico.

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Equal Opportunity Educator

Important Dates

Opening Faculty Meeting –

- Monday, August 31, 1998
(9:00 am - 1:00 pm), Kresge Hall

Workshop for Department and Committee Chairs –

- Tuesday, September 1, 1998
(9:00 am - 12:00 noon), Executive Classroom

University Community Gathering–

- Wednesday, September 2, 1998
(12:00 - 1:00 pm or 4:30 - 6:00 pm)
University Center Dining Room

New Faculty Orientation –

- Thursday, September 3, 1998
(9:00 am - 1:00 pm), Board Room