

ACADEMIC

A Publication of the Madonna University Office of Academic Administration

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The agreement between Madonna University and the Orchard Lake Schools ensures the long-term presence of Catholic higher education on the Orchard Lake campus.



MADONNA UNIVERSITY ABSORBS SAINT MARY'S COLLEGE

As of July 1, 2003, St. Mary's College of Orchard Lake officially became the eighth college of Madonna University. This merger resulted from a decision on the part of Ave Maria University not to renew its affiliation with the Orchard Lake Schools in December 2002. MU and OLS have historical roots in common based on the ministry of Father Joseph Dąbrowski, who originally invited the Felician Sisters to Detroit to address the needs of Polish immigrants drawn here by the automotive industry. This year is the 100th anniversary of Fr. Dąbrowski's death, and, therefore, it was fitting for MU and OLS to forge an agreement that will bring renewed strength and vitality to SMC.

"The terms of the agreement should provide



Students study and relax in the Commons area of the Academic Building, where MU classes will now be held.

for a 'seamless transition' for SMC students, who automatically became MU students on July 1st. Our number one priority is to keep the welfare of the students foremost in our minds throughout this process," remarked Ernest Nolan, Vice President for

Academic Administration. "Secondly, we want to make this arrangement academically and fiscally sound so that the presence of St. Mary's College is ensured long into the future." MU will offer a full schedule of classes on the Orchard Lake campus.

\$1.2 MILLION GRANT FROM THE AVE MARIA FOUNDATION SUPPORTS MU-SMC MERGER

The Ave Maria Foundation has pledged a grant of \$1.2 million to MU to ensure the effective implementation of SMC's new general education program, the Catholic Inte-

grated Core Curriculum, and the continuation of the Institute for Pastoral Ministry, which offers a Master of Theological Studies degree in six cities nationwide: Stevens Point (WI), Minneapolis (MN), Denver

(CO), Omaha (NE), Tulsa (OK) and Ann Arbor (MI). In addition, SMC's Polish studies, sacred theology, philosophy, and communications majors will be retained, along with 25 faculty and staff members.

FACULTY EXCELLENCE AWARDS FOR 2002-2003

Recognition for excellence by one's peers remains one of the most meaningful forms of professional affirmation

The Faculty Excellence Award Selection Committee voted to acknowledge five colleagues with awards for excellence. These awards represent the University's highest recognition of a faculty member's contribution to its mission of education for truth and service. The awards are especially meaningful because they come from faculty peers.

Faculty Excellence Award for Teaching Effectiveness and Innovation:

- Linette Popoff-Parks
Professor of Music

Faculty Excellence Award for Service to the Community:

- Shirley Charbonneau
Assistant Professor of Social Work
- Osvaldo Rivera
Director of the Office of Multicultural Affairs

Award from Graduating Seniors:

- Barbara Jean Scott
Assistant Professor of Social Work

Award for Adjunct Faculty Member:

- Ken Johnson
Adjunct Professor of

Education

Public acknowledgment will be made at the Fall Faculty Conference on August 25, 2003, when the awards and monetary prizes will be presented.

The Selection Committee members included: Michael Cummings, Chair (Library), Jack LoCicero (CN&H), Yvonne Miller (EDU), Edie Woods, (CSS) Kevin Eyster (CA&H), Barbara Jean Scott (CSS), Corinne Kee (2002 recipient of the Faculty Excellence Award for Teaching Effectiveness and Innovation), and Miriam Long (CS&M).



SIGN LANGUAGE PROGRAM ESTABLISHES MULTIMEDIA LAB FOR STUDENTS

With the support of grants from the Bauervic Foundation (\$5,000) and the Loyal Christian Benefit Association (\$2,500), the Sign Language Studies department will develop a multimedia lab for students and integrate lab work into key courses in the major. This will involve using

digital video technology as a tool for perfecting Sign Language skills and mastering fluency in interpreting for deaf and hard-of-hearing persons.

The grant funds will be used to construct multimedia workstations for students where they can practice and view their signing skills. Ultimately, Sign Language stu-

dents will create a cumulative video portfolio as a requirement for graduation, documenting their progress.

Spearheading this project is Ken Rust, chair of the Sign Language department, who will also work with the Office of Disability Resources to assist classroom interpreters in perfecting their skills.

MICHIGAN CAMPUS COMPACT CONTINUES TO ENCOURAGE SERVICE LEARNING

Over the past six years, Michigan Campus Compact has made important contribution to supporting service learning projects across the University's programs. These have ranged from history to teaching English as a second language and from nursing and health care to social work.

Most recently, the nursing program launched a teen pregnancy project in Highland Park High School that involved the Detroit-based theatre troupe, Mosaic. Under the leadership of nursing professor Anne Sullivan Smith, undergraduate nursing students drafted a script that addressed the health concerns associated with teen

pregnancy. The students then worked with Mosaic to bring the script to life. The school officials were so impressed with the result that all Highland Park High School students were required to attend a performance of the show. A Campus Compact Venture Grant of \$2,250 underwrote the costs of bringing the production to its target audience.

SUMMER FPD STIPENDS SUPPORT RESEARCH AND CREATIVE PROJECTS

The Faculty Professional Development Committee granted summer stipends to six faculty members proposing research or creative projects for summer 2003. In each case, the recipient has committed to producing a manuscript or other product for public publication or presentation. The projects range across the academic disciplines and exemplify the University's expanded definition of scholarship based on the work of Ernest L. Boyer in *Scholarship Reconsidered*, namely, scholarship of discovery, integration, application,

and teaching-learning.

The recipients of the 2003 FPD Summer Stipends are:

- Sister Victoria Indyk (Nursing): "A Nurse's View of Taiwan"
- Monika Kimball (ESL): "Twelve Years—A Dozen Lessons"
- Mary Minock (English): "Retreat to Anam Cara: Writing Memoirs as Part of a Book Project"
- Charlotte Neuhauser (Business): "The Design of a Learning Object Con-

gruent with Level 5 of the Maturity Model"

- Laurence Rudnicki (English): "Through the Prism of the Eye of Anna Akhmatova"
- Ken Rust (Sign Language): "Sign Language Phrases in the Health Care Setting"

In addition to filing a project report in the fall, the recipients are also required to present a "brown bag" session to the faculty as part of the FPD Committee's monthly series sponsored throughout the academic year.



OUR SUNDAY VISITOR INSTITUTE FUNDS PROFESSIONAL DEVELOPMENT FOR CICC

The Our Sunday Visitor Institute has awarded \$20,000 for a professional development program for the faculty and staff members who participate in the Catholic Integrated Core Curriculum. During the 2003-04 academic year, a series of workshops will be conducted by nationally recognized scholars focused on the Catholic faith and its expression in the key documents of Vatican II and the works of Pope John Paul II. In addition, the participants will meet monthly for a *Fides Forum*, to share plans for incorporating the series themes into their courses. The project will be directed by Thomas Woods, Dean of Saint Mary's College.

ONLINE TRAINING AND COURSE DEVELOPMENT PROJECT

As the University prepares for the final year of its \$1.6 million Title III Project, the goals and objectives related to integrating technology as a learning tool across the curriculum are being realized. This includes training faculty members in the pedagogy of online teaching, orienting them to the University's online learning management platform, BlackBoard.

For summer 2003, seven faculty members are receiving course development stipends

to participate in BlackBoard training and to adapt courses for online delivery:

- Neal Haldane
ENG 1020: Communication Skills II
- Rita Moulton
NUR 5000: Theoretical Basis for Nursing Practice
- Nancy O'Connor
NUR 5650: Professional Responsibilities in Health Care System
- Susan Hasenau
NUR 5760: Disciplined Inquiry for Nursing Practice
- Anita Herman
GER 3070: Psychology of Aging
- Jerry Charbonneau
BGS 3000: Topics Seminar and SOC 1010: Introduction to Sociology and Cultural Anthropology
- Judy Shapiro
PSY 3660: Social Psychology—A Psychological Perspective

The Title III Project has ensured that the University has both a "brick" and "click" presence in the higher education marketplace.

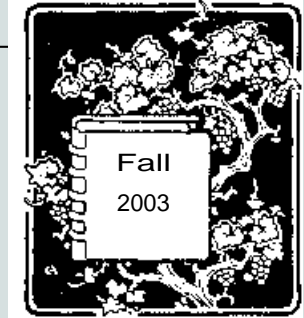


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**Student Success Is Our
Greatest Achievement!**

Fall Semester 2003 Datebook



- **Fall Faculty Conference**
Monday, August 25, 2003
9:30 a.m. –1:00 p.m. , Kresge Hall
- **College/Department Meeting**
Tuesday, August 26, 2003
9:00 a.m.—12:00 noon
- **University Community Gathering**
Session 1: Wednesday, August 27, 10:30 a.m.—12:00 noon
Session 2: Wednesday, August 27, 12:30 p.m.—2:00 p.m.
Both Sessions are in the University Center Dining Room.
- **New Faculty Orientation**
Thursday, August 28, 2003
9:00 a.m.—1:00 p.m., Board Room
- **Fall 2003 Semester Classes Begin**
Tuesday, September 2, 2003

OFFICE OF MULTICULTURAL AFFAIRS RECEIVES CONTINUED FUNDING

Under the leadership of Ozzie Rivera, the Office of Multicultural Affairs has received a series of grant awards to support ongoing activities related to the mission of meeting the needs of our diverse student body:

- DTE Foundation has awarded a grant of \$5,000 for diversity training activities.
- Bank One has provided \$2,500 for support services at the University's Southwest Detroit site.
- The Michigan Council for the Arts and Cultural Affairs has given a grant of \$2,000 for the completion of a second diversity mural in the PREP Center, which provides tutoring and other support services.
- Michigan Campus Compact has awarded \$1,100 for diversity education activities for the Raise Your Voice—Week of Action Initiative.

Many of the activities sponsored by OMA to develop the academic and career-related skills of our students are supported through a combination of State of Michigan and private funds.

THE MCGREGOR PROJECT CONDUCTS SECOND COLLABORATIVE STUDIES WORKSHOP

The McGregor Project sponsored its second Collaborative Studies Workshop June 23-27, 2003, to plan year two of the formal introduction of the University's "first-year-of-college" program. Participants included Karen Affinito (student life), Dennis Bozyk (history), Tiffany Carter (student life), Kevin Eyster (English), Adine Golemba (Spanish), Anita Herman (gerontology), Bridgette Johnson (OMA), Mike Johnson (computer science), Maria Kuhn (chemistry), Mary Minock (English), Karen Neuman (social work), Katie O'Dowd (English), Laura Rodriguez-Kitkowski (education), Dodi Santana (admissions), Judy Shapiro (psychology), Barry Sherman (criminal justice), Carol Vandenberg (library), Marvin Weingarden (math), and Kevin West (service learning). The workshop was led by project co-directors Karen Ross (Dean of the College of Social Science) and Ursula Murray (Director of Academic Advising).

Check out MU's McGregor
Project on the Web:
www3.madonna.edu/mcgregor

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