

ACADEMIC

A Publication of the Madonna University Office of Academic Administration

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Check out Collaborative Studies on the MU Web Site:
www.madonna.edu/pages/pscsc.cfm

FOUNDATIONS OF EXCELLENCE FOCUSES ON FIRST YEAR OF COLLEGE

Madonna University has completed a full year of study of its first-year-of-college experience as part of a national project entitled, Foundations of Excellence. Selected as one of twelve institutions representing the Council of Independent Colleges (CIC), the University participated in a national meeting, formed a campus task force to study every aspect of its first-year program, and received on-campus consultation from **Dr. Betsy Barefoot**, Co-Director of the Center on the First Year of College, and **Dr. Edward Zlotkowski**, Professor of English at Bentley College and Senior Associate with Campus Compact and the American Association for Higher Education. "This activity," remarked **Dr. Ernest Nolan**, Vice Presi-



Dr. Betsy Barefoot (seated, center), Co-Director of the Policy Center on the First Year of College in Asheville, North Carolina, meets with Sister Rose Marie Kujawa, President (seated, left) and members of the Foundations of Excellence leadership team, Dr. Karen Ross, Dean of the College of Social Sciences (seated, right) and (standing, left to right) Sister Nancy Marie Jamroz, Vice President for Student Services; Dr. Edith Raleigh, Dean of Graduate Studies; Dr. Ernest Nolan, Vice President for Academic Administration; and Dr. Edythe Woods, Chair of Psychology.

dent for Academic Administration, "provides documentation to support making the Collaborative Studies program the preferred

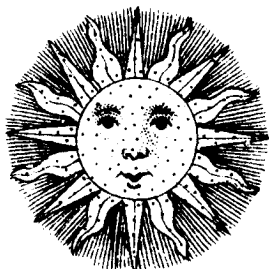
option for first-time-in-college students, thereby strengthening student learning and promoting retention."

THOMPSON-MCCULLY FOUNDATION PLEDGES \$450,000 FOR SWEEP STUDENTS

Continuing its support of students in the Southwest [Detroit] Women's Educational Empowerment Program, the Thompson-McCully Foundation recently announced that it will provide \$450,000 for financial aid support for high-need stu-

dents in the University's outreach program in the southwest Detroit neighborhood known as Mexicantown. Currently about 90 students, mostly Latinas and African American women, are pursuing degrees in social work, child development, and teacher education. Students

who qualify will be designated as "Thompson Scholars" and will be assured financial aid beyond the three-year period of the grant through a tuition fund established by the University. Most of these students are enrolling on a part-time basis and plan to finish in four or five years.





*Conferred by one's peers,
the Faculty Excellence
Awards represent a high
point in each recipient's
professional life.*

FACULTY EXCELLENCE AWARDS FOR 2003-2004

The Selection Committee for Faculty Excellence Award voted to acknowledge three colleagues with awards for excellence. These awards represent the faculty's highest recognition of a colleague's contribution to the University's mission of education for truth and service. The awards are especially meaningful because they come from faculty peers.

Public recognition will be made at the Fall Faculty Conference on August 30, 2004, when the awards and monetary prizes will be presented. At the same time, the faculty

2003-2004 Awardees

Faculty Excellence Award for Professional Development and Accomplishment

- **Jim O'Neill**
Associate Professor of
Psychology

Award from Graduating Seniors:

- **Karen Obsniuk**
Professor of Education

Award for Adjunct Faculty Member:

- **Barbara Wiltsie**
Adjunct Professor of
Music

will confer the title of Professor Emeritus on **Dr. Dionne Thornberry**, who served in the social work department for over twenty years before retiring from the University

The Faculty Awards Selection Committee members included the following: **Michael Cummings**, chair (Library), **Yvonne Miller** (EDU), **Miriam Long** (CS&M), **Kathleen Richard** (BUS), **Joy Montney** (NUR), **Anita Herman** (CSS), and **Linette Popoff-Parks**, 2003 recipient of the Faculty Excellence Award for Teaching Effectiveness and Innovation (CA&H).

GRANTS PROVIDE FUNDING FOR ACADEMIC SUPPORT SERVICES AND DIVERSITY EFFORTS

The State of Michigan Department of Career Development awarded the Office of Multicultural Affairs a grant of \$139,892 for the King Chavez-Parks (KCP) Initiative Select Student Support Services (4SP) program. The project, entitled, "PREP: Expanding Horizons," will pro-

vide academic and personal support services for minority and disadvantaged students. Under the directorship of **Ozzie Rivera**, the project will also support efforts to involve faculty and students in conversations about diversity.

In a related project, the City of Detroit Cultural Affairs Department and the Michigan

Council for the Arts and Cultural Affairs provided a grant of \$2,173 to commission a second diversity mural for the PREP Center. Designed and executed by Detroit artist, **Hector Perez**, the mural connects the University's Franciscan-Felician educational presence to the ethnic and cultural diversity of the city.

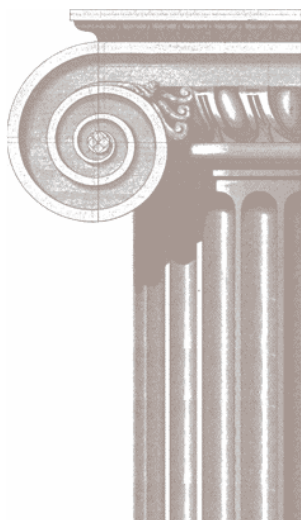
MICHIGAN CAMPUS COMPACT CONTINUES TO ENCOURAGE SERVICE LEARNING

Michigan Campus Compact continues to support service projects designed by individual Madonna University faculty members. The latest awardees involve students and faculty members from two of the University's humanities fields:

- **Dr. Richard Sax** received a grant of \$1,400 to sponsor a four-part reading and

discussion program at the University's Downriver Center in Southgate. Entitled "Vietnam in Literature," the series involved presentations by faculty members **Dr. Richard Sax**, **Dr. Ernest Nolan**, **Dr. Will Horvath**, and **Dr. Mary Minock**. Art students designed original artwork for promotional materials as a service project.

- **Dr. Janusz Wrobel**, chair of the Polish studies program, was awarded \$1,620 for "Children after Communism," which engaged students from the Orchard Lake Center in gathering and packaging books and clothing for orphanages in Poland.
- Recently, **Dr. Ernest Nolan** was elected to serve on the state-wide Board of Michigan Campus Compact.



NURSING PROGRAM PROMOTES DIVERSITY BY RECRUITING STUDENTS INTO HEALTHCARE

The Blue Cross/Blue Shield of Michigan Foundation is supporting a two-year project to recruit high school students with diverse racial and ethnic backgrounds into the field of nursing. With a grant of \$68,150, the College of Nursing and Health has established partnerships with three urban high schools—Fordson High School in West Dearborn, Southeastern High School in Detroit, and Hamtramck High School in the city of Hamtramck—where they have begun to target recruitment and information sessions to students at three levels: sophomores, juniors,

and seniors. The approach involves giving students more information about career opportunities in nursing; providing on-campus experiences, such as summer institutes, to give these students first-hand experiences with the role of nurses in the healthcare team; and conducting parent/guardian sessions focusing on

practical issues such as financing a college education.

Directed by **Dr. Patricia Vint**, the project was developed in collaboration with **Dr. Maureen Leen**, **Dr. Anne Sullivan Smith**, and **Kathleen Walsh Esper**, each having assumed responsibility for implementing the project at one of the high schools.

MONITORING *E. COLI* BACTERIA AT ORCHARD LAKE

Dr. Ted Gish and **Dr. Veronica Riha** recently received a grant of \$7,600 from Johnson Controls for a table-top glasswear sterilizer necessary for ongoing student research on *E. coli* bacteria levels at Orchard Lake. This is part of a longitudinal study undertaken by environmental studies students, which will be continued as this former St. Mary's College program is formalized at Madonna University over the next year.

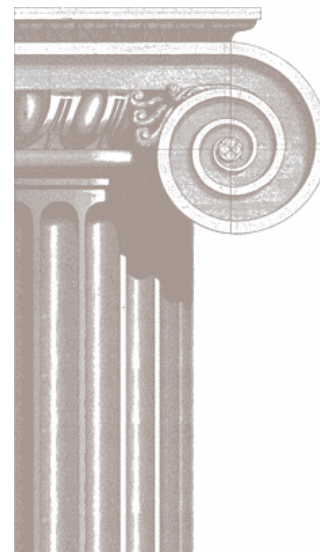
HERBERT AND ELSA PONTING FOUNDATION SUPPORTS WORKSHOPS ON FINANCING COLLEGE

The Herbert and Elsa Ponting Foundation is supporting a project entitled, "Equipping Students from Underrepresented Groups with Economic Options and Success Strategies for Entering College," with a grant of \$5,000. Workshops designed to help disadvantaged students learn about the realities of financing a college education and understand what it takes to be successful academically will be scheduled for high school students in southwest Detroit. This effort is part of the University's larger initiative to improve access to higher education in the Detroit neighborhood called Mexicantown, where it offers the SWEEP program and works with community service organizations.

ONLINE COURSE DELIVERY CONTINUES TO EXPAND INTO NEW DISCIPLINES

As the University concludes the final year of its \$1.6 million Title III Project, eleven faculty members participated in the final round of course development stipends for BlackBoard training and adaptation of courses for online delivery:

- **Lorrie Chopra**
HSP 3310: Management of Bereavement Process
- **Christine Donica**
FL 2100: Communication and Culture for Health
- **Tom DeGalan**
CJ 4140: Drugs, Crime and the Justice System
- **Dr. Kathleen Edelmayer**
SPH/ENG/PSC 4160: Political Campaign Communications
- **Nancy Kostin**
FL 2100: Communication and Culture for Health Care Professionals
- **Frances Jurcak**
Critical Thinking for Nurses
- **Care Professionals**
- **Anne Lies**
UNV 1010: Transition to Higher Education
- **Dr. Paul Radzilowski**
HIS 1080: Ancient World
- **Monica Stevens**
FL 2100: Communication and Culture for Health Care Professionals
- **Alicia Taub**
NFS 2380: Maternal and Child Nutrition
- **Mary Urisko**
LAW 1000: Legal Assistant Orientation



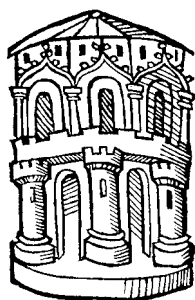
Enrollment in online courses has increased as faculty members adapt more courses for delivery via BlackBoard.



Published by the
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*Student Success Is Our
Greatest Achievement!*



*Equal Opportunity
Educator*

Fall Semester 2004 Datebook

- **Fall Faculty Conference**
Monday, August 30, 2004
9:30 a.m. – 1:00 p.m., Kresge Hall
- **College/Department Meetings**
Tuesday, August 31, 2004
9:00 a.m.—12:00 noon
- **University Community Gathering**
Session 1: Wednesday, September 1, 10:30 a.m.— 12:00 noon
Session 2: Wednesday, September 1, 12:30 p.m.— 2:00 p.m.
Both Sessions are in the University Center Dining Room.
- **New Faculty Orientation**
Thursday, September 2, 2004
9:00 a.m.—1:00 p.m., Board Room
- **Fall 2003 Semester Classes Begin**
Tuesday, September 7, 2004



SUMMER 2004 RESEARCH STIPENDS

The Faculty Professional Development Committee awarded summer research stipends to the following colleagues:

- **Shirley Charbonneau** (social work) "Successful Teaching and Learning Strategies over Interactive Television"
- **Deborah Dunn and Dr. Nancy O'Connor** (nursing) "Integrating End-of-Life Graduate Competencies into Adult Advanced Practice Nursing Education"
- **Dr. Ted Gish** (chemistry) "E. Coli Studies of Orchard Lake"
- **Dr. David Klocek** (CICC) "The History of St. Hyacinth's Parish"
- **Dr. Karen Schmitz** (nutrition) "An Investigation into Possible Benefits of Moderate Alcohol Consumption on Health"

The recipients will file a project report in the fall and present a "brown bag" session as part of the Faculty Professional Development Committee's series of development opportunities.

COLLABORATIVE STUDIES PROGRAM CONDUCTS THIRD ANNUAL WORKSHOP

The Collaborative Studies Program sponsored its third annual workshop on June 16-17, 2004, to introduce a new cohort of faculty colleagues to the University's "first-year-of-college" program and foster collaboration among new and continuing members of the Collaborative Studies team. Participants included **Chris Benson** (student life), **Dennis Bozyk** (history), **Dr. Jim Copi** (biology), **Dr. Cecilia Donohue** (English), **Ioana Fracassi** (English), **Dr. Ted Gish** (chemistry), **Ellen Harcourt** (English), **Dr. Neal Haldane** (journalism), **Dr. Anita Herman** (gerontology), **Dr. Randal Hoyer** (history), **Bridgette Johnson** (OMA), **Dr. Michael Johnson** (computer science), **Catherine Johnstone** (English), **Fran Jurcak** (nursing), **Jan Kneale** (computer information systems), **Maria Kuhn** (chemistry), **Dr. Mary Minock** (English), **Dr. Veronica Riha** (biology), **Ken Rust** (Sign Language studies), **Angela Schearer** (academic advising), **Jane Sciba** (English), **Judy Shapiro** (psychology), **Barry Sherman** (criminal justice), **Bill Vanderwill** (addiction studies), **Kevin West** (service learning), and **Dr. Edythe Woods** (psychology). The workshop was led by **Dr. Karen Ross**, Dean of the College of Social Science, and **Ursula Murray**, Director of Academic Advising.