

ACADEMIC COMMUNICATOR

A Publication of the Madonna University Office of Academic Administration

INSIDE THIS ISSUE:

<i>Excellence Awards</i>	2
<i>Community Outreach</i>	2
<i>Online Training</i>	3
<i>Bauervic Grant</i>	3
<i>First-Year Experience</i>	3
<i>Fall 2005 Datebook</i>	4
<i>Research Programs</i>	4



MU SERVICE LEARNING FELLOWS PROGRAM INITIATED

Partially funded through a Venture Grant of \$2,500 from Michigan Campus Compact, the Office of Service Learning, under the leadership of **Kevin West**, has established the Madonna University Service Learning Fellows program. Designed to promote the culture of community engagement among the faculty, the program will conduct an annual six-week intensive seminar to increase the fellows' knowledge and skills around service learning. During the seminar, participants will create a new service learning course or convert an existing course to include a

service learning experience. The fellows are then obligated to offer the service learning course during the following academic year. The first "class" of Service Learning Fellows for spring 2005 includes the following:

- **Deborah Dunn** (nursing)
- **Therese Jamison** (nursing)
- **Dr. Phillip Olla** (business)
- **Dr. Edythe Woods** (psychology)
- **Dr. Karen Schmitz** (nutrition)
- **Dr. Ted Gish** (chemistry)

Each participant will receive an FPD stipend of \$1,000 once they have fulfilled the obligations of the award.

"The fellows program

signals to the University at large that service learning is a high priority of the faculty," remarked **Dr. Ernest Nolan**, VP for Academic Administration. "Service learning relates directly to the University's mission of education for truth and service and reflects our Franciscan heritage of concern for the poor and disadvantaged."

The Office of Service Learning has also been awarded a full-time Ameri-corps VISTA member through Michigan Campus Compact—beginning in November 2005. This individual will assist with the Fellows program and other projects.

EGYPT EYED AS TARGET FOR RECRUITMENT

"Education is big business in Egypt," remarked **Dr. Jonathan Swift**, Director of the Center for International Studies, upon his return from a recruitment visit in May. He and **Frank Hribar**, VP for Planning and Enrollment Management were hosted by Egyptian Integrated Services, which began to recruit Egyptian students for MU in September 2004. The University plans to partner with several universities and academies in Egypt to develop "twinning" programs—that is, two years of study in Egypt and two years at MU to complete a baccalaureate degree.



Dr. Jonathan Swift (third from left) and Frank Hribar (second from right) are pictured with students from the University of Alexandria on their recruitment tour of Egypt.

Check out the Center for International Studies on the MU Web Site:
www.madonna.edu/pages/ssisc.cfm

FACULTY EXCELLENCE AWARDS FOR 2004-2005



The awards are meaningful because they represent the appreciation and commendation of one's faculty peers.

The Faculty Excellence Awards recognize outstanding achievement by our faculty colleagues and acknowledge their record of consistent contributions to the quality and reputation of the University. The awards are meaningful because they represent the appreciation and commendation of faculty peers—a high honor for one's professional accomplishments.

This year the Selection Committee recommended awardees in four categories:

Award for Teaching Effectiveness and Innovation:

Monika Kimball

English-as-a-Second-Language

Award for Service to the University or Community:

Sharon Meldrum

Sign Language Studies

Award for Adjunct Faculty Member:

Boguslawa Gatarek

Teaching English to Speakers of Other Languages

Award From Graduating Seniors:

Therese Jamison

Nursing

Public recognition will be made at the Fall Faculty Conference on August 29, 2005, when the awards and monetary prizes will be presented.

At the same time, the faculty will confer the title

of Professor Emeritus on **Dr. Miriam Fabien**, who served as professor and chair in the English and Communication Arts Department before retiring from the University. Having been nominated by the College of Arts and Humanities, Dr. Fabien was reviewed and recommended to the President for the honor by the Faculty Affairs Committee.

The Faculty Awards Selection Committee consisted of the following members: **Michael Cummings**, chair (library), **Dr. Yvonne Miller** (education), **Miriam Long** (mathematics), **Kathleen Richard** (merchandizing management), **Cheryl Dotinga** (nursing), Dr. Jim O'Neill (psychology), and **Dr. Kevin Eyster** (English).



GRANT AWARDS ASSIST WITH OUTREACH TO THE METROPOLITAN DETROIT COMMUNITY

- **Bank One**, in conjunction with the Michigan Colleges Foundation (MCF), has provided support of \$6,500 for a project entitled, "Equipping Students from Underrepresented Groups with Economic Options and Success Strategies for Entering College." The project will involve partnering with a high school with a significant population of disadvantaged students and identifying a cohort of 20 students who will complete a one-semester-hour course equivalent to UNV 1010: Transition to Higher Education, giving special emphasis to applying for financial aid and involving parents in the process of determining how each student can finance a college education.
- **DTE Energy Foundation** has awarded the Office of Multicultural Affairs (OMA) a grant of \$5,000 to continue its various cross-cultural events and activities. Under the directions of **Ozzie Rivera**, OMA sponsors workshops, mentoring programs, and multicultural forums to enhance cultural awareness across the campus. DTE Energy has been a consistent funding source for OMA since 2002.
- **St. Francis Foundation of Michigan** is providing \$2,500 to defray the costs of disadvantaged children to attend the SEEDS (Students Enjoying Educational Demonstrations of Science) Summer Camps offered by **Dr. Ted Gish** and **Dr. Veronica Riha** at the University's Orchard Lake Center. The students participate in experiments using hand-held instruments such as wind meters (digital and mechanical), compasses, pH meters and infrared temperature detectors.

ONLINE INSTRUCTOR CERTIFICATION CONTINUES TO ATTRACT NEW FACULTY

Online instruction continues to attract students who seek a convenient and self-paced approach to college study. To accommodate the demand for online courses, the University is continuing its Online Instructor Certification program under the auspices of faculty professional development. For summer 2005, six faculty colleagues were selected to participate in the certification program, which includes a \$700 award for adapting a new course for

online delivery:

- **Dan Boyd**
TVC 2160: Video and Motion Graphics for the Web
- **Anne Chapple**
ENG 2230: Ideas in World Literature
- **Barbara Cliff**
HSP 3500: Spiritual and Ethical Considerations in Hospice Care
- **Carl Fleming**
MTH 1150: Contemporary Mathematics

- **Brian Hansen**
HSP 3480: Psychosocial Components in Hospice Care
- **Dr. Phillip Olla**
CIS 3010: Computer Ethics

For the 2004-05 academic year, online courses accounted for approximately 8% of the University's semester hour generation or more than 7,100 semester hours in 135 courses. This represents an increase of almost 200% from last academic year.



BAUERVIC FOUNDATION SUPPORTS NURSING INSTRUCTION CENTER

The **Charles M. Bauervic Foundation** of Suttons May, Michigan continues its tradition of supporting private higher education with a grant of \$5,000 to be used for purchasing instructional equipment for the Instruction Center in the College of Nursing and Health. Since 1969, the Foundation has taken a special interest in Madonna University and has contributed to projects across a range of academic departments: nutrition, science, nursing, hospice, and music.

UNIVERSITY FOCUSES ATTENTION ON THE FIRST-YEAR EXPERIENCE

Next academic year will mark greater focus on the first-year experience of students coming to Madonna University through the work of the newly established Office of the First-Year Experience. Under the directorship of **Chris Benson**, the FYE Office will supervise UNV 1010: Transition to Higher Education, the required orientation course for incoming first-year students, as well as the Collaborative Studies Program, the recommended program of linked general education courses, providing a learning community for new students.

On June 15 and 16, 2005, **Chris Benson** and **Mandy Burke** led two workshops for faculty members involved in Collaborative Studies—one day for new members and one day for new and continuing members: **Dr. Jerry Collins** (education), **Dr. James Copi** (biology), **Dr. Kathleen Edelmayer** (communications), **Anita Ehrenfried** (English), **Dr. Ted Gish** (chemistry), **Debbie Graczyk** (business), **Dr. Neal Haldane** (journalism), **Ellen Harcourt** (English), **Damita Harris-Knowles** (psychology), **Dr. Randal Hoyer** (history), **Bridgette**

Johnson (multi-cultural affairs), **Dr. Michael Johnson** (computer science), **Fran Jurcak** (nursing), **Nancy Kostin** (nursing), **Anne Lies** (Orchard Lake Center student life), **Dr. Veronica Riha** (biology), **Ken Rust** (Sign Language), **Paul St. Jean** (mathematics), **Carol Vandenberg** (library), and **Dr. Ediythe Woods** (psychology).

In addition to exploring the ideas and research that underpin the Collaborative Studies program, the group read and discussed "50 Ways to Leave Your Lectern," a primer on promoting active learning and pedagogies of engagement.

The Office of the First-Year Experience will promote active learning and pedagogies of engagement for incoming students.



Published by the
Office of Academic Administration
Madonna University
36600 Schoolcraft Road
Livonia, MI 48150-1173

Phone: 734-432-5313
Fax: 734-432-5333
Email: asherry@madonna.edu

*Student Success Is Our
Greatest Achievement!*

Fall Semester 2005 Datebook

- **Fall Faculty Conference**
Monday, August 29, 2005
9:30 a.m. – 1:00 p.m. , Kresge Hall
- **College/Department Meetings**
Tuesday, August 30, 2005
9:00 a.m.—12:00 noon
- **University Community Gathering**
Session 1: Wednesday, August 31, 10:30 a.m.— 12:00 noon
Session 2: Wednesday, August 31, 12:30 p.m.— 2:00 p.m.
Both Sessions are in the University Center Dining Room.
- **New Faculty Orientation**
Thursday, September 1, 2005
9:00 a.m.—1:00 p.m., Board Room
- **Fall 2005 Semester Classes Begin**
Tuesday, September 6, 2005



EARHART EMERGING SCHOLARS PROGRAM FOR 2005

The Earhart Foundation of Ann Arbor has established a new program with the Michigan Colleges Foundation (MCF) to encourage undergraduate students to undertake original research in the social sciences. The Earhart Emerging Scholars Program is providing awards of \$500 to two Madonna University students who are conducting

research projects under the guidance of **Dr. Gerald Charbonneau**, chair and professor of sociology:

- **Bevin Rae Fusik**
“Exploring Satisfaction among Students at Madonna University’s Off-Campus Sites”
- **Jeremy Francois**
“Literature Review of Urban

Community Development Strategies for Low Income Neighborhoods in Industrial Areas”

The Earhart Scholars are obligated to submit their thesis and profile to the MCF and apply to present their research at the March 2006 annual meeting of the Michigan Academy of Sciences, Arts, and Letters.



*Equal Opportunity
Educator*

Summer 2005 Research Stipends

The Faculty Professional Development Committee awarded \$600 summer research stipends to the following colleagues:

- **Dr. Rick Benedict** (education) “Tenacious Inequalities or How Has Equalization of State Aid Affected Student Performance in Michigan Schools?”
- **Dr. Richard Fox** (business) “A Review of productivity Mythologies for Health Care Institutions”
- **Therese Jamison** (nursing) “12 Lead EKG Interpretation Workshop”
- **Dr. Dwight Lang** (sociology) “FPD Workshop and Conference Paper on the Practical Liberal Arts”
- **Dr. Charlotte Neuhauser** (business) “Design of a Learning Object on National Culture Congruent with Level 5 of the Maturity Model: Part II”
- **Dr. Stanley-Pierre Ngeyi** (chemistry) “Potential Use of Volcanic Soil for Water Filtration”
- **Dr. Kevin West** (service learning) “Intensive Spanish Language Instruction and Research on the Public Art of Diego Rivera in Mexico”