

Course Offerings

The courses listed below are 3 semester hours each for the International Student.

<u>ESL 1010</u>	Orientation to Higher Education
<u>ESL 1130</u>	Beginning ESL Reading and Writing
<u>ESL 1140</u>	Beginning ESL Grammar
<u>ESL 1160</u>	Beginning ESL Speaking and Listening
<u>ESL 2130</u>	Intermediate ESL Reading and Writing
<u>ESL 2140</u>	Intermediate ESL Grammar
<u>ESL 2160</u>	Intermediate ESL Speaking and Listening
<u>ESL 3060</u>	Advanced English Pronunciation
<u>ESL 3130</u>	Advanced ESL Reading and Writing
<u>ESL 3140</u>	Integrated English Grammar
<u>ESL 3150</u>	Advanced ESL Reading
<u>ESL 3160</u>	Advanced ESL Speaking and Listening
<u>ESL 4130</u>	Advanced ESL Academic Reading and Writing
<u>ESL 4140</u>	Advanced English Grammar
<u>ESL 4150</u>	Advanced Academic Reading
<u>ESL 4160</u>	Advanced Academic Speaking and Listening
<u>ESL 4230*</u>	Academic ESL Writing

*** ESL 4230 is considered the equivalent of ENG 1020, and will therefore fulfill the general education requirement for English 1020.**

Credit Bearing ESL Courses

23 semester hours of ESL course work may count as electives toward the baccalaureate degree.

Course Descriptions

ESL 1010 Orientation to Higher Education for the International Student

Designed to provide the first-time international students with knowledge about American university curricula, processes, and procedures. The curriculum spans an array of topics crucial to the academic success and emotional well being of the non native speaker who is unfamiliar with the expectations of American higher education. This course substitutes for UNV 1010, Transition to Higher Education, in meeting graduation requirements.

ESL 1130 Beginning ESL Reading and Writing

This basic reading and writing course focuses on sentence level reading and writing. It includes grammar manipulation of simple sentences which are contextualized to integrate reading and writing.

ESL 1140 Beginning English Grammar

The course takes an interactive approach to understanding the role of grammar in English communication. The fundamentals of English grammar such as parts of speech, simple verb tenses, questions and negative forms are introduced.

ESL 1160 Beginning ESL Speaking and Listening

This course promotes and practices production and comprehension of conversational and survival levels of communication. It is recommended that students take ESL113 and ESL116 simultaneously.

ESL 2130 Intermediate ESL Reading and Writing

This writing course focuses on expanding sentence structure and paragraph construction including unity, coherence, as well as transitional phrases. Contextualized reading and writing practice.

ESL 2140 Intermediate English Grammar

The course develops existing knowledge of grammar structures and helps students to acquire new ones. Emphasis is placed on the use of simple, and some complex verb tenses as well as auxiliary and modal verbs. These and other grammar structures are practiced through the performance of common language functions such as making suggestions, requests and invitations.

ESL 2160 Intermediate ESL Speaking and Listening

Beginning formal speaking and sustained factual listening are experienced extensively. Short speeches are videotaped, reviewed and critiqued. Pronunciation practice is an integral part of the preparation for speech delivery. Colloquial versus formal language is examined.

ESL 3060 Advanced English Pronunciation

The tools to improve both the comprehension and the communication skills of English language learners. Students learn the basic components of English pronunciation: vowel and consonant sounds, identification of syllables, word stress, connected speech, thought groups, intonation, rhythm, and stress patterns. Students are required to complete interactive listening exercises on CD and in the computer lab which are critiqued by the

instructor.

ESL 3130 Advanced Reading and Writing

The course is designed to expand the knowledge of organizational patterns used in writing both compositions and paragraphs. Integrated readings serve as models for the principal parts of compositions. Coherence and unity are stressed.

ESL 3140 Integrated English Grammar

The study of English grammar as a developmental skill is presented by integrating reading and rhetoric to identify key structures and grammar rules that govern them. The course focuses on the formation and manipulation of clauses in complex sentences and the sequence of verb tenses across clauses.

ESL 3150 Advanced ESL Reading

This course is intended to prepare students for the transition from ESL texts to content specific literacy and increased linguistic complexity. Reading journals, idiomatic expressions and vocabulary expansion are included.

ESL 3160 Advanced Speaking and Listening

Continued development of conversational, speaking, and listening skills. Experience listening and speaking in conversational and academic settings. Video taped oral presentations on various topics encountered in general education courses are given and critiqued.

ESL 3180 Advanced English Pronunciation and Conversation

This course helps advanced students to improve stress, vocal intonation, rhythm as well as vocal and consonant patterns using hands on practice. Oral reports and role play are practiced to enhance effective communication.

ESL 4130 Advanced Academic Reading and Writing

Special emphasis is placed on reading unabridged academic texts with speed and accuracy. Essays in the reading segment serve as models for the writing component of the course. Extensive practice in rhetorical strategies and techniques and a review of appropriate grammatical structures and verb tenses. This course is in preparation for ENG 101, using the Process approach to writing.

ESL 4140 Advanced English Grammar

The study and analysis of the grammatical structures of English within contemporary literature and rhetoric are examined. Theme-based grammatical presentation, inductive exercises and common errors related to target structures are presented using authentic academic contexts.

ESL 4150 Advanced Academic Reading

Authentic, content specific academic readings are used to focus on comprehension of difficult undergraduate level texts. The SQ3R reading method is introduced and practiced. Current articles of political, economic and sociological importance taken from journals and periodical literature are read, analyzed and written about in journals. Linguistic morphology such as stems and affixes are identified and applied to facilitate increased reading speed and comprehension.

ESL 4160 Advanced Academic Speaking and Listening

Designed to help advanced ESL students prepare for the demands of academic lecture comprehension and taking notes, predicting, evaluating, and organizing academic lectures. Formal speeches are practiced, video taped and critiqued. A TV News production, with student generated segments performed in the M.U. TV studio is the highlight of this course.

ESL 4230 Advanced Research Paper Writing

This course is designed to supplement the required freshman English Composition course. The focus is on writing a research paper from planning to completion, with a segment on plagiarism. It includes online searches and the creation of a writing portfolio with multiple drafts and a reflection paper. ESL 4230, Academic ESL Writing **(for non-native speakers of English only)** is considered the equivalent of ENG 1020, Communication Skills II. ESL 4230 will therefore fulfill the general education requirement for English.